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ABSTRACT

This is a report on minority student enrollment during the fall 2001 semester at Piedmont Virginia Community College (PVCC). The report is designed to display longitudinal minority enrollment data and trends in order to assist future minority student recruitment and retention. Results show that the total enrollment of minority students attending PVCC dropped for the first time in 4 years. The minority enrollment at PVCC rose from 700 in 1998 to 872 in 2000; however, only 803 minority students enrolled in 2001. More than one-third of all minority students at PVCC are African American, with Asian and Hispanic students being the next two largest groups, respectively. More women attend the community college across all racial distinctions, with African American students showing the biggest gender difference in attendance. The average age for minority students is 27 years. Results also show that most minority students reside in proximity to the community college, and that most are part-time and returning students. The number of new and transfer minority students to the college are low compared with previous years. Further, the number of African-American students in transfer, technical, and occupational programs declined in 2001, while the other minority groups' participation remained steady. (MKF)

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Minority Enrollment Report Fall Semester 2001

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Research Report No. 1-2002
February 2002

Piedmont Virginia Community College
Charlottesville, Virginia

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Office of Institutional Research

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PVCC Minority Enrollment Report
Fall Semester 2001

By
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Institutional Research Associate
Piedmont Virginia Community College

Office of Institutional Research
Piedmont Virginia Community College
Charlottesville, Virginia 22902
Research Report No. 1-2002

February 2002

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Introduction

This report is the twentieth in a series of studies concerning minority enrollment at Piedmont Virginia Community College (PVCC).[1] Each report is designed to display longitudinal minority enrollment data and to examine trends that can assist those involved in planning student recruitment and retention activities at the college.

Minority Enrollment

For the first time in four years, the total number of minority students attending PVCC during Fall Semester 2001 declined from the previous year. As can be seen in Figure 1, a total of 803 minority students enrolled at the college, a decrease of 69 students, or 7.9%.[2] Also, the number of African-American and otherminority students (including American-Indian, Asian, Hispanic and other-race) students declined for the first time in three years[3]. The total number of African-American students attending PVCC was 549, a 7.9% decrease, and the total number of other minority students was 254, an 8.0% decrease from the previous year.

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[1] See Ronald B. Head, *Minority Enrollment Report: Fall Semester 2000* (PVCC Institutional Research Report No. 2001-2, February 2001).

[2] All data in the report were obtained from end-of-term VCCS AKT tapes.

[3] As noted in previous reports, a student's racial classification is determined by what he or she checks on the initial admissions form. Six boxes can be checked: (1) White; (2) Black; (3) American Indian or Alaskan Native; (4) Asian or Pacific Islander; (5) Hispanic; and (6) Other. After the "Other" box, space is provided for comment. Usually, students do not write comments. However, quite often, an "other" student is a foreigner, uncertain which box to check. Occasionally, an "Other" student is one with a sense of whimsy. On the admission forms, students have written such comments as "Indiana Irish" or "humanoid" to justify their "Other" classification.

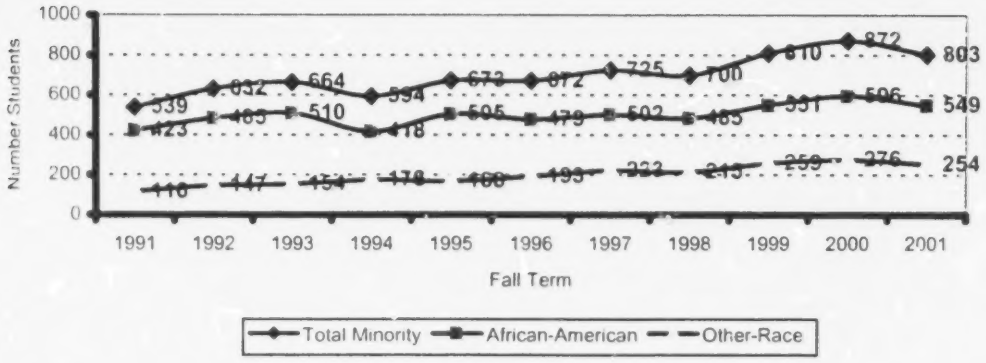

Figure 1: PVCC Fall Term Minority Enrollment

As can be seen in Figure 2, of all students attending PVCC, 19.3% were minority students. Slightly over two-thirds of all minority students enrolled at the college in Fall Semester 2001 were African-American. Of the remaining one-third, 92 were Asian, 63 Hispanic, 17 American Indian, and 82 other-race.

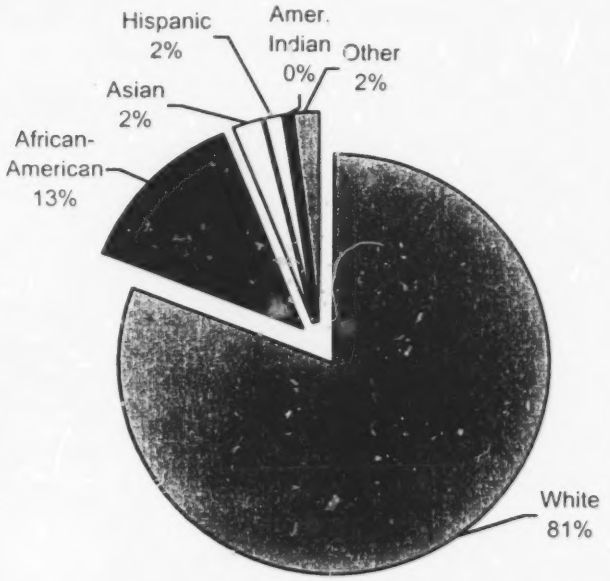

Figure 2: PVCC Fall 2001 Enrollment by Race

Minority enrollment at PVCC from Fall Semester 1997 through Fall Semester 2001 is shown in Table 1. As can be seen, overall enrollment patterns generally do not reflect minority enrollment patterns. During the first two years of this period, overall student enrollment increased, while total minority enrollment declined. In fall 1998 the

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decline in overall student enrollment reversed, but minority enrollment decreased. In fall 1999, and again in fall 2000, both overall student enrollment and minority enrollment rose, minority enrollment rising at a faster rate. In Fall 2001, minority enrollment declined at a slightly higher rate than overall enrollment.

			Other Minority						
Fall Term	White	African-American	Amer. Indian	Asian	Hispanic	Other	Total Other Minority	Total Minority	Total Students
1997									
No.	3,354	502	13	105	44	61	223	725	4,079
Pct.	82.2%	12.3%	0.3%	2.6%	1.1%	1.5%	5.5%	17.8%	100.0%
Pct. Change	-2.2%	4.8%	85.7%	9.4%	4.8%	27.1%	15.5%	7.9%	-0.5%
1998									
No.	3,501	485	15	110	41	49	215	700	4,201
Pct.	83.3%	11.5%	0.4%	2.6%	1.0%	1.2%	5.1%	16.7%	100.0%
Pct. Change	4.4%	-3.4%	15.4%	4.8%	-6.8%	-19.7%	-3.6%	-3.4%	3.0%
1999									
No.	3,555	551	12	131	51	65	259	810	4,365
Pct.	81.4%	12.6%	0.3%	3.0%	1.2%	1.5%	5.9%	18.6%	100.0%
Pct. Change	1.5%	13.6%	-20.0%	19.1%	24.4%	32.7%	20.5%	15.7%	3.9%
2000									
No.	3,598	596	17	117	64	78	276	872	4,470
Pct.	80.5%	13.3%	0.4%	2.6%	1.4%	1.7%	6.2%	19.5%	100.0%
Pct. Change	1.2%	8.2%	41.7%	-10.7%	25.5%	20.0%	6.6%	7.7%	2.4%
2001									
No.	3,368	549	17	92	63	82	254	803	4,171
Pct.	80.7%	13.2%	0.4%	2.2%	1.5%	2.0%	6.1%	19.3%	100.0%
Pct. Change	-6.4%	-7.9%	0.0%	-21.4%	-1.6%	5.1%	-8.0%	-7.9%	-6.7%

Table 1: PVCC Fall Term Headcount by Race

Demographic Characteristics by Race

Previous minority enrollment studies have shown that nearly every fall, proportionally fewer African-American male students than White students male attend PVCC. This was also true in Fall Semester 2001 (see Table 2). Nearly 31% of all

African-Americans were male. In contrast, nearly 41% of White students, and 39% of other-race students, were male.

	1997		1998		1999		2000		2001	
Gender/Race	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Male										
White	1,363	40.6%	1,421	40.6%	1,455	40.9%	1,463	40.7%	1,362	40.4%
African-Amer.	157	31.3%	152	31.3%	195	35.4%	201	33.7%	173	31.5%
Other	93	41.7%	99	46.0%	110	42.5%	128	46.4%	100	39.4%
Female										
White	1,991	59.4%	2,080	59.4%	2,100	59.1%	2,135	59.3%	2,006	59.6%
African-Amer.	345	68.7%	333	68.7%	356	64.6%	395	66.3%	376	68.5%
Other	130	58.3%	116	54.0%	149	57.5%	148	53.6%	154	60.6%
All Students										
White	3,354	100.0%	3,501	100.0%	3,555	100.0%	3,598	100.0%	3,368	100.0%
African-Amer.	502	100.0%	485	100.0%	551	100.0%	596	100.0%	549	100.0%
Other	223	100.0%	215	100.0%	259	100.0%	276	100.0%	254	100.0%
Total	4,079	100.0%	4,201	100.0%	4,365	100.0%	4,470	100.0%	4,171	100.0%

Table 2: PVCC Fall Term Headcount by Race and Gender

Typically, significant differences in age do not exist between minority and White students, though fewer minority students over the age of 45 enroll at the college. This was true in Fall Semester 2001 (see Table 3). The average age for minority students was 26.7 years old, which is the same as the average age of White students (26.6). Broken down, the average age of African American students was 27.5 years old, and the average age of other-race students was 25.0.

	1997		1998		1999		2000		2001	
Age	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Under 18										
White	162	4.8%	181	5.2%	165	4.6%	200	5.6%	258	7.7%
African-Amer.	19	3.8%	14	2.9%	5	0.9%	12	2.0%	17	3.1%
Other	4	1.8%	7	3.3%	6	2.3%	7	2.5%	14	5.5%
18-21										
White	916	27.3%	983	28.1%	964	27.1%	1,054	29.3%	1,058	31.4%
African-Amer.	113	22.5%	129	26.6%	166	30.1%	169	28.4%	160	29.1%
Other	63	28.3%	60	27.9%	66	25.5%	77	27.9%	87	32.3%
22-24										
White	327	9.7%	339	9.7%	329	9.3%	369	10.3%	369	11.0%
African-Amer.	60	12.0%	52	10.7%	55	10.0%	71	11.9%	63	11.5%
Other	28	12.6%	28	13.0%	36	13.9%	38	13.8%	39	15.4%
25-34										
White	837	25.0%	749	21.4%	809	22.8%	767	21.3%	675	20.0%
African-Amer.	137	27.3%	125	25.8%	139	25.2%	168	28.2%	118	21.5%
Other	64	28.7%	56	26.0%	70	27.0%	75	27.2%	57	22.4%
35-44										
White	619	18.5%	650	18.6%	627	17.6%	579	16.1%	491	3.3%
African-Amer.	111	22.1%	105	21.6%	123	22.3%	114	19.1%	110	6.0%
Other	41	18.4%	41	19.1%	46	17.8%	46	16.7%	33	13.0%
45-59										
White	431	12.9%	528	15.1%	581	16.3%	549	15.3%	449	13.3%
African-Amer.	59	11.8%	55	11.3%	60	10.9%	59	9.9%	75	13.7%
Other	21	9.4%	20	9.3%	33	12.7%	31	11.2%	20	7.9%
60 & Over										
White	62	1.8%	71	2.0%	80	2.3%	80	2.2%	68	2.0%
African-Amer.	3	0.6%	5	1.0%	3	0.5%	3	0.5%	6	1.1%
Other	2	0.9%	3	1.4%	2	0.8%	2	0.7%	4	1.6%
All Students										
White	3,354	100.0%	3,501	100.0%	3,555	100.0%	3,598	100.0%	3,368	100.0%
African-Amer.	502	100.0%	485	100.0%	551	100.0%	596	100.0%	549	100.0%
Other	223	100.0%	215	100.0%	259	100.0%	276	100.0%	254	100.0%
Total	4,079	100.0%	4,201	100.0%	4,365	100.0%	4,470	100.0%	4,171	100.0%

Table 3: PVCC Fall Term Headcount by Race and Age

PVCC fall semester headcount by race and residence is shown in Table 4. During each fall term, from 1997 through 2001, a slightly higher percentage of African-American and White students resided in the PVCC service region (89.6% and 85.8% respectively), than did other-race students (79.1%). The percentage of White students who resided outside of the PVCC service region but within Virginia (10.8%) was higher

than that of either African-American (7.7%) or other-race students (5.5%), but the percentage of other-race students from out-of-state was much higher (15.4%) than the percentages of White or African-American students (3.4% and 2.7% respectively).

	1997		1998		1999		2000		2001	
Residence	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
In-District										
White	2,918	87.0%	3,028	86.5%	3,092	87.0%	3,114	86.5%	2,890	85.8%
African-Amer.	441	89.2%	451	93.0%	496	90.0%	522	87.6%	492	89.6%
Other	177	79.4%	172	80.0%	209	80.7%	221	80.1%	201	79.1%
Out-of-District										
White	352	10.5%	388	11.1%	384	10.8%	404	11.2%	363	10.8%
African-Amer.	43	8.6%	29	6.0%	46	8.3%	58	9.7%	42	7.7%
Other	7	3.1%	12	5.6%	19	7.3%	21	7.6%	14	5.5%
Out-of-State										
White	84	2.5%	85	2.4%	79	2.2%	80	2.2%	115	3.4%
African-Amer.	11	2.2%	5	1.0%	9	1.6%	16	2.7%	15	2.7%
Other	39	17.5%	31	14.4%	31	12.0%	34	12.3%	39	15.4%
All Students										
White	3,354	100.0%	3,501	100.0%	3,555	100.0%	3,598	100.0%	3,368	100.0%
African-Amer.	502	100.0%	485	100.0%	551	100.0%	596	100.0%	549	100.0%
Other	223	100.0%	215	100.0%	259	100.0%	276	100.0%	254	100.0%
Total	4,079	100.0%	4,201	100.0%	4,365	100.0%	4,470	100.0%	4,171	100.0%

Table 4: PVCC Fall Term Headcount by Race and Residence

Between fall 2000 and fall 2001, the number of African-Americans from within the service region rose by 30, or 5.7%, but the number from out-of-district decreased by 4, or 6.9%. The number of other-race students from within the service region fell by 20, or 9.0%, the number from other localities by 7, or 33.3%, and the number from out-of-state rose by 5, or 14.7%. In other words, the decrease in minority enrollment between 2000 and 2001 was relatively evenly distributed amount students from all areas.

The fall semester headcount by race and residence for all PVCC service region localities is shown in Table 5. Two-thirds of all minority students residing within the service region live in either the City of Charlottesville or Albemarle County. In Fall

Semester 2000, approximately 35% of all African-Americans and all other-race students lived in the City of Charlottesville, and 27% of all African-Americans, and 41% of other-race students, lived in Albemarle County. The percentage of minority students living in Charlottesville is the lowest in the five-year period between fall 1997 and fall 2001, while the percentage living in Albemarle rose from the previous three years.

	1997		1998		1999		2000		2001	
Residence	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Albemarle										
White	1,218	41.7%	1,278	42.2%	1,291	41.8%	1,231	39.5%	1,196	41.4%
African-Amer.	141	31.5%	125	27.7%	124	25.0%	123	23.6%	137	27.8%
Other	73	41.2%	71	41.3%	74	35.4%	81	36.7%	83	41.3%
Buckingham										
White	43	1.5%	39	1.3%	44	1.4%	38	1.2%	54	1.9%
African-Amer.	19	4.2%	20	4.4%	23	4.6%	26	5.0%	23	4.7%
Other	1	0.6%	3	1.7%	2	1.0%	2	0.9%	1	0.5%
Charlottesville										
White	703	24.1%	716	23.6%	801	25.9%	779	25.0%	639	22.1%
African-Amer.	159	35.5%	196	43.5%	219	44.2%	233	44.6%	172	35.0%
Other	73	41.2%	66	38.4%	98	46.9%	100	45.2%	77	38.3%
Fluvanna										
White	344	11.8%	362	12.0%	348	11.3%	381	12.2%	358	12.4%
African-Amer.	43	9.6%	47	10.4%	54	10.9%	54	10.3%	65	13.2%
Other	7	4.0%	8	4.7%	11	5.3%	12	5.4%	8	4.0%
Greene										
White	273	9.4%	274	9.0%	258	8.3%	288	9.2%	274	9.5%
African-Amer.	11	2.5%	11	2.4%	23	4.6%	20	3.8%	25	5.1%
Other	12	6.8%	10	5.8%	10	4.8%	10	4.5%	9	4.5%
Louisa										
White	173	5.9%	221	7.3%	210	6.8%	230	7.4%	163	5.6%
African-Amer.	58	12.9%	42	9.3%	38	7.7%	47	9.0%	42	8.5%
Other	5	2.8%	7	4.1%	7	3.3%	9	4.1%	12	6.0%
Nelson										
White	164	5.6%	138	4.6%	140	4.5%	167	5.4%	206	7.1%
African-Amer.	17	3.8%	10	2.2%	15	3.0%	19	3.6%	28	5.7%
Other	6	3.4%	7	4.1%	7	3.3%	7	3.2%	11	5.5%
All In-District										
White	2,918	100.0%	3,028	100.0%	3,092	100.0%	3,114	100.0%	2,890	100.0%
African-Amer.	448	100.0%	451	100.0%	496	100.0%	522	100.0%	492	100.0%
Other	177	100.0%	172	100.0%	209	100.0%	221	100.0%	201	100.0%
Total	3,543	100.0%	3,651	100.0%	3,797	100.0%	3,857	100.0%	3,583	100.0%

Table 5: PVCC Fall Term Headcount by Race and In-District Residence

As has been reported in previous minority enrollment studies, the percentage of minority citizens living with the service region has always been higher than the percentage of minority students enrolled at PVCC. This trend continues in Fall 2001, as can be seen in Table 6. The discrepancy between the percentage of minorities in the

population and the percentage at PVCC ranges from 1.4% in Nelson county to 10.1% in Buckingham county. Presently, 22.4% of the service region population is minority and 19.3% of the PVCC student body is minority. Note that the service region non-white population figures are estimates based upon 2000 U.S. Census data.

	1997		1998		1999		2000		2001	
Residence	Pop.	HC	Pop.	HC	Pop.	HC	Pop.	HC	Pop.	HC
Albemarle	12.9%	14.9%	12.9%	13.3%	13.0%	13.3%	12.9%	14.2%	14.8%	15.5%
Buckingham	40.7%	31.7%	40.7%	37.1%	40.1%	36.2%	42.2%	42.4%	40.9%	30.8%
Charlottesville	25.8%	24.8%	25.8%	26.8%	27.7%	28.4%	24.7%	29.9%	30.4%	28.0%
Fluvanna	21.1%	12.7%	21.1%	13.2%	19.1%	15.7%	24.1%	14.8%	20.6%	16.9%
Greene	6.5%	7.8%	6.5%	7.1%	6.1%	11.3%	7.2%	9.4%	9.0%	11.0%
Louisa	23.6%	26.7%	23.6%	18.1%	21.2%	17.6%	26.8%	19.6%	23.5%	24.9%
Nelson	17.8%	12.3%	17.8%	11.0%	15.8%	13.6%	19.9%	13.5%	17.3%	15.9%
Total	19.4%	17.6%	19.4%	17.1%	19.0%	18.6%	20.0%	19.3%	22.4%	19.3%

Table 6: Percentage Non-White by Service Region Population and PVCC Fall Term Headcount

Enrollment Characteristics by Race

Differences in White and minority enrollment characteristics can provide indications as to what minority students find attractive about PVCC. Enrollment characteristics examined in this study are attendance (new students or returning students), status (study on a full-time or part-time basis), class (freshman or sophomore), academic program (college transfer or occupational/technical), degree sought (Associate of Arts, Associate of Science, Associate of Applied Science, or certificate), and curriculum (Business Administration, Education, Fine Arts, etc.).

Minority enrollment at PVCC by attendance is shown in Table 7. A first-time student is one who has never attended college before; a transfer students is one who has attended college elsewhere but is new to PVCC; and a returning student is one who has

attended PVCC previously. Between 1999 and 2000, the percentage of new minority students increased and the percentage of returning minority students decreased. In fall 2001, however, this trend was reversed and the percentage of new minority students fell while the number of returning minority students rose. The percentage of transfer minority students also declined from Fall 2000 to Fall 2001. These figures suggest that while PVCC has been successful in retaining minority students, it has been less successful in recruiting new minority students.

	1997		1998		1999		2000		2001	
Status	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
First-Time										
White	678	20.2%	659	18.8%	673	18.9%	678	18.8%	652	19.4%
African-Amer.	123	24.5%	92	19.0%	104	18.9%	131	22.0%	101	18.4%
Other	48	21.5%	36	16.7%	40	15.4%	70	25.4%	55	21.7%
Transfer										
White	427	12.7%	500	14.3%	486	13.7%	486	13.5%	406	12.1%
African-Amer.	31	6.2%	30	6.2%	37	6.7%	42	7.0%	28	5.1%
Other	43	19.3%	31	14.4%	51	19.7%	51	18.5%	45	17.7%
Returning										
White	2,249	67.1%	2,342	66.9%	2,396	67.4%	2,434	67.6%	2,310	68.6%
African-Amer.	348	69.3%	363	74.8%	410	74.4%	423	71.0%	420	76.5%
Other	132	59.2%	148	68.8%	168	64.9%	155	56.2%	154	60.6%
All Students										
White	3,354	100.0%	3,501	100.0%	3,555	100.0%	3,598	100.0%	3,368	100.0%
African-Amer.	502	100.0%	485	100.0%	551	100.0%	596	100.0%	54[illegible]	100.0%
Other	223	100.0%	215	100.0%	259	100.0%	276	100.0%	254	100.0%
Total	4,079	100.0%	4,201	100.0%	4,365	100.0%	4,470	100.0%	4,171	100.0%

Table 7: PVCC Fall Term Headcount by Race and New/Returning Status

Minority student enrollment at PVCC by full-time and part-time status is shown in Table 8. A full-time student is one who is enrolled in 12 or more credit hours of course work; a part-time student is one enrolled in less than 12 credit hours of course work. In all, 103 full-time African-American students and 66 full-time other-race students were enrolled, a decrease of 13 African-American and 3 other race students.

The percentage of all full-time minority students fell from 20.6% in fall 2000 to 19.0% in fall 2001. Note that while the percentage of all full-time minority students decreased, the percentage of full-time other-race students rose from 25.0% in fall 2000 to 26.0% in fall 2001.

	1997		1998		1999		2000		2001	
Status	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Full-Time										
White	617	18.4%	721	20.6%	720	20.3%	711	19.8%	720	21.4%
African-Amer.	92	18.3%	101	20.8%	109	19.8%	116	19.5%	103	18.8%
Other	47	21.1%	49	22.8%	60	23.2%	69	25.0%	66	26.0%
Part-Time										
White	2,737	81.6%	2,780	79.4%	2,835	79.7%	2,887	80.2%	2,648	78.6%
African-Amer.	410	81.7%	384	79.2%	442	80.2%	480	80.5%	446	81.2%
Other	176	78.9%	166	77.2%	199	76.8%	207	75.0%	188	74.0%
All Students										
White	3,354	100.0%	3,501	100.0%	3,555	100.0%	3,598	100.0%	3,368	100.0%
African-Amer.	502	100.0%	485	100.0%	551	100.0%	596	100.0%	549	100.0%
Other	223	100.0%	215	100.0%	259	100.0%	276	100.0%	254	100.0%
Total	4,079	100.0%	4,201	100.0%	4,365	100.0%	4,470	100.0%	4,171	100.0%

Table 8: PVCC Fall Term Headcount by Race and Full-Time/Part-Time Status

Minority student enrollment at PVCC by class is shown in Table 9. Freshmen are curricular students who have taken less than 30 credit hours of course work; sophomores are curricular students who have taken 30 or more credit hours of course work; unclassified students are non-curricular students. As can be seen, generally between fall 1997 and fall 2001, freshmen and sophomore minority student enrollment increased and unclassified student enrollment decreased. In fall 2001, the number of minority freshmen fell by 42 students, or 9.3%, and the number of minority sophomores fell by 1 student, or 1.2%.

Status	1997		1998		1999		2000		2001	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Freshmen										
White	1,116	33.3%	1,172	33.5%	1,177	33.1%	1,228	34.1%	1,140	33.8%
African-Amer.	247	49.2%	259	53.4%	310	56.3%	351	58.9%	312	56.8%
Other	79	35.4%	79	36.7%	85	32.8%	101	36.6%	92	36.2%
Sophomores										
White	542	16.2%	569	16.3%	527	14.8%	554	15.4%	501	14.9%
African-Amer.	70	13.9%	77	15.9%	87	15.8%	82	13.8%	81	14.8%
Other	18	8.1%	26	12.1%	30	11.6%	33	12.0%	35	13.8%
Unclassified										
White	1,696	50.6%	1,760	50.3%	1,851	52.1%	1,816	50.5%	1,727	51.3%
African-Amer.	185	36.9%	149	30.7%	154	27.9%	163	27.3%	156	28.4%
Other	126	56.5%	110	51.2%	144	55.6%	142	51.4%	127	50.0%
All Students										
White	3,354	100.0%	3,501	100.0%	3,555	100.0%	3,598	100.0%	3,368	100.0%
African-Amer.	502	100.0%	485	100.0%	551	100.0%	596	100.0%	549	100.0%
Other	223	100.0%	215	100.0%	259	100.0%	276	100.0%	254	100.0%
Total	4,079	100.0%	4,201	100.0%	4,365	100.0%	4,470	100.0%	4,171	100.0%

Table 9: PVCC Fall Term Headcount by Race and Class

Minority student enrollment by academic program and degree sought is shown in Table 10. A student enrolled in a college transfer program is one seeking an Associate of Arts (AA) or Associate of Science (AS) degree. These programs are designed to provide the first two years of a baccalaureate education, and at the completion of the program, students are expected to transfer to four-year institutions of higher education. A student enrolled in an occupational/technical program is one seeking an Associate of Applied Science (AAS) degree or a certificate. These programs are designed to provide the necessary skills to enter or advance in specific occupations and professions. Unclassified students are not enrolled in any curricula.

Degree/ Program	1997		1998		1999		2000		2001	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
AA										
White	377	11.2%	418	11.9%	398	11.2%	394	11.0%	351	10.4%
African-Amer.	47	9.4%	52	10.7%	62	11.3%	58	9.7%	54	9.8%
Other	13	5.8%	24	11.2%	22	8.5%	27	9.8%	20	7.9%
AS										
White	756	22.5%	771	22.0%	742	20.9%	826	23.0%	785	23.3%
African-Amer.	147	29.3%	151	31.1%	176	31.9%	198	33.2%	172	31.3%
Other	57	25.6%	47	21.9%	64	24.7%	66	23.9%	73	28.7%
Total College Transfer Programs										
White	1,133	33.8%	1,189	34.0%	1,140	32.1%	1,220	33.9%	1,136	33.7%
African-Amer.	194	38.6%	203	41.9%	238	43.2%	256	43.0%	226	41.2%
Other	70	31.4%	71	33.0%	86	33.2%	93	33.7%	93	36.6%
AAS										
White	504	15.0%	504	14.4%	499	14.0%	499	13.9%	438	13.0%
African-Amer.	113	22.5%	126	26.0%	146	26.5%	157	26.3%	147	26.8%
Other	25	11.2%	30	14.0%	25	9.7%	37	13.4%	31	12.2%
Certificate										
White	21	0.6%	48	1.4%	65	1.8%	63	1.8%	67	2.0%
African-Amer.	10	2.0%	7	1.4%	13	2.4%	20	3.4%	20	3.6%
Other	2	0.9%	4	1.9%	4	1.5%	4	1.4%	3	1.2%
Total Occupational/Technical Programs										
White	525	15.7%	552	15.8%	564	15.9%	562	15.6%	505	15.0%
African-Amer.	123	24.5%	133	27.4%	159	28.9%	177	29.7%	167	30.4%
Other	27	12.1%	34	15.8%	29	11.2%	41	14.9%	34	13.4%
Unclassified										
White	1,696	50.6%	1,760	50.3%	1,851	52.1%	1,816	50.5%	1,727	51.3%
African-Amer.	185	36.9%	149	30.7%	154	27.9%	163	27.3%	156	28.4%
Other	126	56.5%	110	51.2%	144	55.6%	142	51.4%	127	50.0%
All Students										
White	3,354	100.0%	3,501	100.0%	3,555	100.0%	3,598	100.0%	3,368	100.0%
African-Amer.	502	100.0%	485	100.0%	551	100.0%	596	100.0%	549	100.0%
Other	223	100.0%	215	100.0%	259	100.0%	276	100.0%	254	100.0%
Total	4,079	100.0%	4,201	100.0%	4,365	100.0%	4,470	100.0%	4,171	100.0%

Table 10: PVCC Fall Term Headcount by Race and Degree Sought/Type of Program

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The number of African-American students enrolled in college transfer has fallen between fall 1999 and fall 2001. In fall 2000, 256 African-Americans (43.0% of all African-American students) were enrolled in college transfer programs and in fall 2001, 226 (41.2%) were enrolled in these programs. In fall 2001, the number of African-Americans in occupational/technical programs also declined, with a loss of 10 students, or 5.6%. The number of other-race students enrolled in college transfer programs remained steady between fall 2000 and fall 2001, but the number of other-race students enrolled in occupational/technical programs fell slightly, with 7 less other-race students enrolled in these programs in fall 2001 than in fall 2000.

Information concerning PVCC fall term headcount by race and curricular program is shown in Table 11. The information is presented to assist administrators and faculty in assessing minority enrollments within their divisions and programs. Note, however, that considerable caution should be exercised in drawing conclusions from any figures in this table, because during any given year, too few minority students may be enrolled in a particular program to yield statistically reliable results.

Curriculum	1997			1998			1999			2000			2001		
	White	Black	Other	White	Black	Other	White	Black	Other	White	Black	Other	White	Black	Other
Associate of Arts/Associate of Science															
Business Admin	194	36	17	214	39	11	210	53	16	220	67	16	185	48	24
Education	75	12	4	77	12	6	71	18	4	70	22	5	73	18	3
Fine Arts	46	2	4	43	2	5	52	8	7	62	9	8	51	9	3
General Studies	340	86	22	310	76	11	309	81	24	366	95	29	377	92	26
Liberal Arts	331	45	9	375	50	19	346	54	15	332	49	19	300	45	17
Science	147	13	14	170	24	19	152	24	20	170	14	16	150	14	20
Sub-Total	1133	194	70	1189	203	70	1140	238	70	1220	256	93	1136	226	93
Associate of Applied Science															
Accounting	45	6	3	42	12	4	37	13	2	334	11	4	31	15	1
Computer Info	94	33	8	93	36	12	103	44	9	83	25	5	54	18	0
Drafting & Design	41	2	2	33	1	3	40	2	1	30	2	2	14	1	1
Electronics	60	14	1	60	18	3	39	14	5	42	19	4	40	11	5
Management	70	23	2	69	19	1	71	19	0	53	18	1	36	27	4
Marketing	14	2	0	16	2	0	12	3	0	9	2	0	5	0	0
Nursing	101	7	7	109	10	6	102	13	4	115	10	5	106	13	6
Office Systems	31	22	2	27	19	0	36	24	2	20	14	0	10	14	2
Police Science	48	4	0	55	9	1	59	14	2	55	23	1	64	16	2
Sub-Total	504	113	25	504	126	30	499	146	25	741	124	22	360	115	21
Certificate															
Auto Mechanics	2	1	0	1	0	0	2	1	0	1	0	0	0	0	0
Career Studies	19	4	2	44	5	4	60	7	4	52	12	3	55	9	2
Clerical Studies	0	3	0	0	2	0	0	1	0	1	1	0	0	3	0
Culinary Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drafting & Design	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Electronic Servicing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Law Enforcement	0	2	0	3	0	0	3	4	0	1	4	0	3	6	0
Sub-Total	21	10	2	48	7	4	65	13	4	55	17	3	58	18	2
Unclassified	1700	183	104	1696	[illegible]	126	1760	149	110	1851	154	144	1814	190	138
Total	3358	500	201	3437	521	230	3464	546	209	3867	551	262	3368	549	254

Table 11: PVCC Fall Term Headcount by Race and Curriculum

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Conclusions

For the first time in four years, the number of minority students enrolled at PVCC declined slightly. After a period of consistent increases, with minority enrollment rising from 700 in 1998 to 872 in 2000, it could be expected that this rise would not continue indefinitely. With any decline in overall student enrollment comes a decline in minority student enrollment. However, the overall number of minority students enrolled at PVCC still remains high. The total number of minority students attending PVCC, while less than the previous two years, is still considerably higher than the figures from years prior to 1998. This shows that despite a slight minority enrollment decline in Fall 2001, PVCC continues to be successful at enrolling high numbers of minority students.

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